

Queen's UNIVERSITY

MAY 2016

Vol. 1 Issue 30
ES €5.50
IT €5.00
FR €8.00
GB €5.00
USA \$10.99



Story Time!

My Experience at Queen's



Queen's EMC program

Every year, Queen's university operates a program called Enrichment Mini Course (EMC). For those who might have not heard of it, it is a program which allows high school student to have a hands-on experience in a university course of their choosing. This program not only offers educational activities for the student, but also residential accommodation, to allow the student to get the full university experience.

This year, the group of students that participated in the program were quite energetic. As they became more comfortable in the foreign environment that they were in, they began to loosen up. In particular the group of boys from Chaminade College High school who gave quite an opening response during the welcoming ceremony.

As the students progressed throughout the week, they had to take a course which they had previously selected. These courses were specifically designed to allow the student, to explore their topic of interest. As well, as give them the opportunity to work around state - of - the -art equipment. The courses ranged from Creative writing, to Bio Engineering and even Photography.

As the week came to an end, many students were sad about their departure. Many students said "it was one of the best experiences that I have had in my entire high school career so far." When the students departed, new friends said goodbye hoping not to forget the cherished memories they created together at Queen's University.

Above
Picture of Chaminade College students on the last day at their trip to Queen's

"It was one of the best experiences that I have had in my entire high school career so far"

- Selvin Leenus

A low-angle photograph of a large, multi-story stone building with a gabled roof and a decorative finial. The building is made of grey stone blocks and has several arched windows. The sky is overcast.

87.8%

THE PROPORTION
OF QUEEN'S
STUDENTS WHO
GRADUATE - #1 IN
CANADA! (MACLEAN'S
2016 RANKINGS)

RANKED

1ST

IN STUDENT
SATISFACTION!

**COME
VISIT
QUEEN'S!**

Come experience Queen's! Find your path in life here, where you will be in an environment driven by ambition and warmth. We help you build up to the future that you pursue, as well as give you opportunities to "learn, discover, think, and do".

FOR MORE INFO VISIT WWW.QUEENSU.CA OR CALL 613 533 2000

Queen's Memories

By: Santiago Valdes

My experience in Queen's university
is one that I will never forget.
Seeing such a wide range of diversity,
I knew the experience was one I would not regret.

Beginning with our rooms
I was quite surprised.
Even the dormrooms,
where quite spacious, tidy and sanitized.

Next would be the exquisite food,
that had quite the flavour.
Glad there was no seafood,
instead spaghetti with tomatoes.

The experiences in our courses,
were fun and entertaining.
As we learned about forces,
buildings, plumbing, and some draining.

Last but not least,
are the amazing and wonderful staff.
Who I thought were quite the beast,
when it came to making people laugh.

Overall the experience was a blast.
Meeting new people and having lots of fun.
Too bad time passes so fast,
but I will enjoy every memory one by one.



THE

QUEEN'S TRIP

By Santiago Valdes
Photographs by Santiago Valdes



The Queens trip was one of the best moments in my high school experience so far. It was amazing as I got to meet new people, play games, and learn. It was an experience that will stick with me for the rest of my life, as it had many moments that were memorable. Yet out of all of those memories, the best ones I believe, occurred during the time I was in class. The course that I decided to take was engineering. As a High school student who aspires to go to university, I had to come to a decision on what I would like to study in university. The trip to Queens not only allowed me to meet new people and have fun, but it also allowed me to use this opportunity as a chance to see if Engineering suits my taste. It was the perfect chance to see if Engineering was right for me, so that I can at least start eliminating possibilities now then later on in grade 12.

One of my experiences in class was a group activity. In a team of 4 people, we had to come up with a plan to solve the problem, in which a city in Africa had an increase in disease due to only having one well of water for this large body of land. The well was not well maintained, and pipes were leaking out water as well. Now this might not seem like an engineering problem, but if you look at the fundamentals, it is a task that can be fixed with engineering solutions. As we were taught in class, the first thing we have to do is find the source of the problem. It might seem like a simple task but it isn't. One has to ask themselves why this happens continuously until you hit rock bottom. If you don't understand what I mean, then let me put it into perspective. Have you ever had one of those annoying friends who always ask why, every time you answer their questions?





Well that is what you have to do with this too. Once you solve the answer to the first question why, then you must ask it yourself again. This may seem like a tedious process but it gets the job done. Once we began to ask questions, we began to see the problem. The well was in terrible condition, because of the lack of people who have the knowledge and equipment to fix the wells. This is due to the fact that the government is struggling to keep itself afloat, and it is focusing its money not on situations such as these wells, but on just keeping the country afloat.

Another task that we did was quite interesting. In a group of 3, we had to build a stadium that could fit on a certain size of land, and was environmentally friendly. This task was meant for us to be placed in a situation where there are restrictions, as well as goals that had to be met. All the material had prices, and we had a budget that we could not surpass. It was very hard at first coming up with the blueprint of how the stadium was going to be built. Because the stadium was going to be put under a pressure test, it had to at least sustain 1 kg on the roof, which was pretty difficult since we only had some cardboard, duct tape and some straws. We decided on making this pyramid-like structure, except that the top was cut off so that it could be a platform, in which the weight could be placed on.

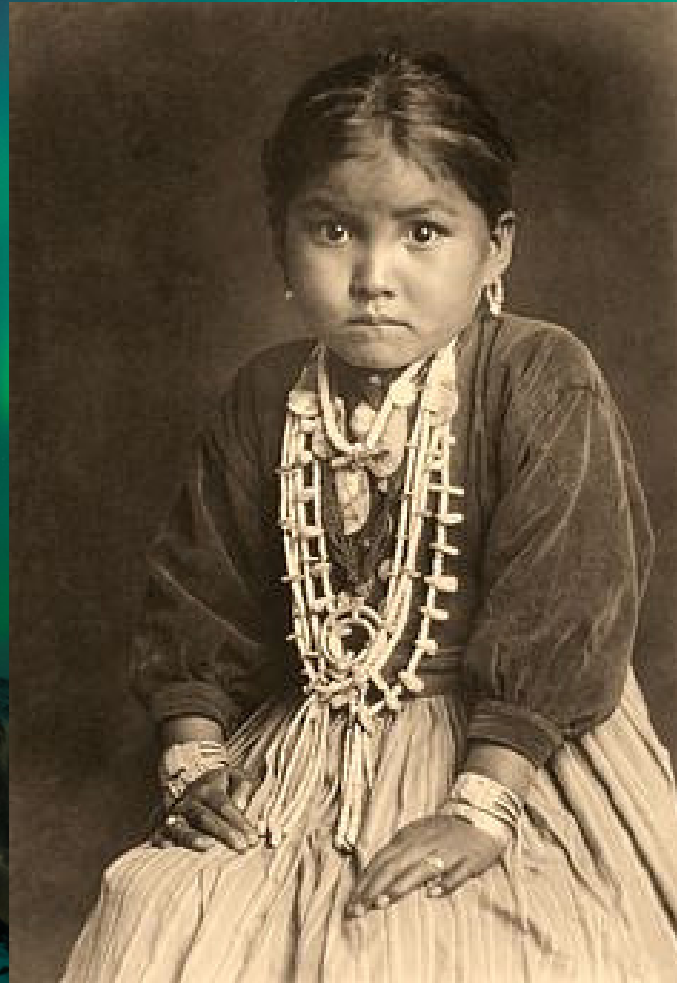
Our building was designed in a way that all the weight would be spread out over four pillars that were angled to lessen the amount of pressure the cardboard pillars had to take. Once we finished our building, we had to give the structure and our company a name. Since our entire group was from Chaminade, we decided to go for *Cham Boyz Corps* as our company name and *C Chrome Dome*, as the name of our building.

These experiences made me think, wow, engineers really do have a great job. They have the power to make a difference in the world, as well as to make the lives of people struggling a lot easier. I am sure you're reading this and thinking, why would I care so much about the impact my education has on others. Well, I was brought up in a house in which we have fought for each other. My parents made decisions that were devastating for them to give me and my sister a better life. For this I would like a job in which I can affect society in my own way. I want to be able to help those in need with my skills and knowledge. I know I might sound a bit naive but, I would be happy doing these things, to not only further my knowledge in engineering but also to place a smile on other people's faces.

BEST SELLING
BOOK

Wawahte

Indians in Residential
Schools



"It is my hope that you will better understand our culture, history and the wrongs done to my people, and why the need for reconciliation."

Get your copy NOW!

Could it have been better?

Many students enjoyed the trip to Queen's, but could it have been better if there were some changes?



HERE'S MY OPINION

The trip was filled with valuable memories and enjoyable tasks, but in my opinion, there are some changes that are needed. As a student who participated in the trip, I felt a little suffocated when it came to my independence. I was lead to believe that I would get the full university experience in which I would be the one who walked to class, made my way around campus and so on. Yet it seemed like I was wrong, as I was babysat by university students all throughout the week.

Another issue I faced during my time at Queen's would be the sleeping

Photograph by **Santiago Valdes**

schedule. Now I understand why there are separate times in which we had to be on our own floor at a certain time, but what I did not understand is lights out at 11 pm. I feel like it would have been better if there was no time limit at all. Maybe even if it was extended to 12 pm it would have been better, because it allows the student to recollect the events of the day with friends. This also would have allowed us to be more responsible, since sleep is so valuable for having energy in the days to come.

Overall, it was a great experience, but I believe that in fixing these issues, the experience would be improved.

Wawahte: Indian Residential Schools

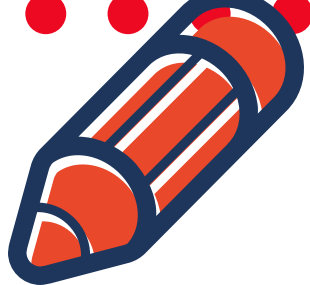
Every since Robert P. Wells published his book, *Wawahte : Indian Residential Schools*, he has brought to light their struggle and the horrible experiences that have been overlooked by society. As of today the premier finally apologizes to the indigenous populations in Canada, for what she calls "generations of abuse". As seen in Robert's book, residential schools were not a kind place for Indians, as they were sexually and physically assaulted, culturally destroyed, and completely white-washed by our fellow settlers. However, thanks to many books, such as *Wawahte and The Three Day Road*, people have been informed and these events brought to light, and began to take actions. They have started to push for their history to be told and for an apology. This is why they have received the government's apology, and were promised that their history is one that will be shared as one of Canada's darkest times.



WHAT IS YOUR OPINION?

Given the history of what the Indigenous people of Canada have experienced, do you believe that the actions taken by our government are enough? Give us your opinion on our website:

www.Indegenousrights.com



Activity Page

Queens Trip

O O Y V C S P B R K M W H D I R G D V G
 S Q F W U R N Z E C Y P G F U A S A E K
 U G C Q U O Q Q A V C W I H G T R U G G
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- GORDON
- BROCK
- LEONARD
- WAWAHE
- DRUMS
- ENGLISH
- GENETICS
- ENGINEERING
- LAW
- PHOTOGRAPHY
- FUN FESTIVAL
- HAUNTED WALK
- GRID
- RED SHIRTS
- PROFESSORS
- FIRST NATIONS
- CAPTURE THE FLAG
- BLANKET CEREMONY

UNSCRAMBLE ME!

Please unscramble the words below

1. WAEWATH

2. VEGNCAERS HUNT

3. TNDUAHE WKLA

4. ANEKBTL ERYOECNM

5. CIMOALHCEINBA NEIGERNE
